



Tawa College



TAWA COLLEGE

NCEA Course Outline 2017

Course title:	Japanese Level 3
NCEA level(s):	3
Course Code:	JAP301

Goals

The goals of this course are:

- Write texts in Japanese on matters that extend beyond the familiar
- Present a speech on a critical response towards stimulus material (an extended text)
- Understand a variety of spoken Japanese on matters that extend beyond the familiar
- Understand a variety of written Japanese on matters that extend beyond the familiar
- Interact with others in Japanese on matters that extend beyond the familiar

Assessment

AS91553 (3.1) Demonstrate understanding of a variety of extended spoken Japanese texts

AS91554 (3.2) Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material

AS91555 (3.3) Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations

AS91556 (3.4) Demonstrate understanding of a variety of extended written and/or visual Japanese texts

AS91557 (3.5) Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives

Course Endorsement

Course endorsement with **Merit** or **Excellence** is possible.

Assessment summary

NZQF Standard Code	Level	Standard Title	Credits	Is this a Literacy standard? (Yes or No)	Is this a Numeracy standard? (Yes or No)	Assessment type (External or Internal)	Is re-assessment available? (Yes or No)	Grade Record
AS91553 (3.1 Listening)	3	Demonstrate understanding of a variety of extended spoken Japanese texts	5	No	No	External	No	
AS91554 (3.2 Speech)	3	Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material	3	No	No	Internal	Yes	
AS91555 (3.3 Interaction)	3	Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations	6	No	No	Internal	Yes	
AS91556 (3.4 Reading)	3	Demonstrate understanding of a variety of extended written and/or visual Japanese texts	5	No	No	External	No	
AS91557 (3.5 Writing Portfolio)	3	Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives	5	No	No	Internal	No	

Topic outline (in teaching order)

Topic	Content	Teaching Time (estimated)
Media & Entertainment Film Study	Talking about media & entertainment. Describe Japanese cultural ceremonies in context, and share opinions and perspectives.	6 weeks
Work & Employment	Talking about work and employment in Japan. Describe processes of finding a job, discuss and make comparisons about job expectations and job application processes in Japan and NZ.	5 weeks
Travel & customs	Talk about travel and what life is like living in Japan as an exchange student. Talk about seasons and cultural activities related to the seasons. Discuss potential problems and difficulties, opportunities and share advice with one another.	5 weeks
Society & Environment	Talk about societal and environmental issues faced by Japan and New Zealand. Discuss potential reasons and solutions, share perspectives.	9 weeks
Future Planning	Review the topics as a whole while talking about planning for the future and what to do after graduation.	5 weeks
Literary Review/Film Study	Listening and reading practice to help prepare for the exams	5 weeks

Please note:

- All topics prepare students for the externally assessed standards 3.1 (Listening) and 3.4 (Reading).
- All topics provide a context for the internally assessed standards 3.3 (interaction) and 3.5 (Writing)
- Stimulus topic in 3.2 (speech) will be related to a social or environmental issue and links to the fourth topic.