

## Year Planner 2016

| Week | Term One  | Term Two   | Term Three          | Term Four             |
|------|---|--|---------------------|-----------------------|
| 1    | Induction   | THM, Nga purakau, creative writing pieces, wharekura, te tautoko | induction           | Revision              |
| 2    | Myths/<br>aspirations/<br>Maori rituals/<br>kaupapa rangatahi |  | Creative writings   | Revision              |
| 3    |   |  |                     | Revision              |
| 4    |   |  |                     | Revision              |
| 5    |   |  |                     | <b>Assessment 2.1</b> |
| 6    | Dreams, issues,<br>tikanga, legends,<br>THM                   | <b>Assessment 2.5</b>  | School Examinations |                       |
| 7    |   | Nga purakau,<br>manu korero, tuhi<br>topics                      | tuhinga             |                       |
| 8    |   |  | tuhinga             |                       |
| 9    |   |  | tuhinga             |                       |
| 10   |   | <b>Assessment 2.2</b>  |                     |                       |
| 11   |   |  | mocks               |                       |

*Planner is indication only and may change.*



### Future job prospects for those who partake in te reo Maori:

Travel Consultant, Interpreter, Event Manager, Television Presenter, Actor, Police Officer, Policy Analyst, Author, Film Producer, Teacher, Nurse, Midwife, Curator, Sociologist, Psychiatrist, Linguist and many more.

**Ko toku reo toku ohooho, ko toku reo toku mapihi maurea, ko toku reo toku whakakai marihi**  
(My awakening language is my strength, my language is my grace)

**Te Kareti o Tawa**

## Te Tari Māori o Tawa Te Reo Māori Department



**Mena he iti, he pounamu**  
(Although it is small, it is a gift of fortune)

## Te Reo Māori NCEA L2 Course information booklet 2016

## Te Reo Maori

Te reo Maori is included in learning languages which is one of the eight learning areas in the New Zealand curriculum. It emphasizes the inseparable links between language, culture, and identity. As students learn te reo Maori, they also deepen their knowledge and understanding of tikanga.

NCEA Level two te reo Maori we are working at levels 7 of the New Zealand curriculum. The main objective this year is to develop communication in the language. You will be working towards using language effectively to express and describe ideas, opinions, suggestion and advice.

At the end of the year you will be able to demonstrate:

- ◇ Communication about future plans.
- ◇ Offer and respond to advice, warnings, and suggestions.
- ◇ Express and respond to approval and disapproval, agreement and disagreement.
- ◇ Offer and respond to information and opinions, giving reason.

In this course you will be required to listen, speak, read and write from material supplied to you. Identifying the important features and describing aspects of the language form.

### Assessment Specifications 2016

- ◇ Deeds of the ancestors (*A narrative of mythology of a Maori tribe*)
- ◇ Formal Maori Welcome (*cultural customs in the past and in the present, roles and responsibilities of the different roles of the local people versus visitors, proverbs*)
- ◇ Aspiration and goals for the future (*Goals/ aims for the years to come, ie education, work, family, overseas trip, proverbs*)
- ◇ Caring and looking after (*Hospitality of looking after people/ visitors*)

### Stationery Needs

- ◇ Plastic document wallet (for handouts/worksheets)
- ◇ 3x 1B8 Lined exercise book (all written notes to be written inside)
- ◇ Ngata / Wiremu Dictionary

### Homework Expectations

This course covers a lot of content material. In order to keep up and successfully

complete assessments it is compulsory that you regularly complete readings, writings, and speaking activities set as work in your own time. It is your responsibility to complete work on time and to catch up on any work you have missed.

### Assessment - NCEA Level Two

Achievement Standards

- 91284 2.1 Whakarongo kia mohio ki te reo o te ao torotoro (4 credits)
- 91286 2.3 Panui kia mohio ki te reo o te ao torotoro (6 credits)
- 91287 2.4 Tuhi i te reo o te ao torotoro (6credits)
- 91288 2.5 Waihanga tuhinga auaha i te reo o te ao torotoro (6 credits)

### Assessment Schedule

| Standard | Standard Title           | Version | Credits | Assessment period | Assessment format |
|----------|--------------------------|---------|---------|-------------------|-------------------|
| 91284    | Ata Whakarongo Mai       | 2       | 4       | Term 1            | listening         |
| 90781    | Panui (external)         | 1       | 6       | Term 3/4          | Reading           |
| 90782    | Tuhituhi (external)      | 1       | 6       | Term 3/4          | Writing           |
| 91288    | Maringi mai nga whakaaro | 2       | 6       | Term2             | Creative writing  |

*Schedule is for indication only and may change.*

For any enquiries about this course or information please contact Te Reo Maori Head of Department [jrangihacata@tawacollege.school.nz](mailto:jrangihacata@tawacollege.school.nz) or phone 04-2328184 ext:891