



## CHD201 Assessment Statement 2017

Transition

Year : 12

Course : Childcare 201

Ms J Swinden

Total Credits : 24

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	10022	4	2	3		Demonstrate knowledge of attachment patterns and short-term separation in an ECE service	Assignment	1	13/04/2017		
2	10026	4	3	5		Demonstrate knowledge of the development and learning of children and its relevance to an ECE service	Assignment	1	13/04/2017		
3	10013	4	3	2		Explain the purpose, aspirations, structure, and relevance of the New Zealand Early Childhood Curriculum, Te Whariki	Assignment	1	7/07/2017		
4	20406	4	3	4		Demonstrate knowledge of, and apply, effective communication with diverse whanau/families in an ECE service	Assignment	1	7/07/2017		
5	20407	3	3	4		Demonstrate knowledge of cultural diversity in an ECE service	Assignment	1	31/10/2017		
6	26707	2	3	6		Describe the value of play and create resources for children's development and learning in an ECE service	Assignment	1	31/10/2017		

**E2Learn/ Whanau/ 2017 Course Information** has information on

- Assessment Procedures
- Qualifications – including Pathways, Credit requirements and Endorsements

**NZQA** <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea> has information about NCEA, University Entrance and Scholarship