

MUS101 2017

Level 1 Course Outline

MUS101 is comprised of the following achievement standards, which represent a mix of the two music domains, Making Music and Music Studies. Students can gain a Merit or Excellence Endorsement in this course.

The following achievement standards make up the credits for the course.

Making Music 1.1 **AS91090 Version 3**
Perform two pieces of music as a featured soloist

This standard will assess performances of music in a solo environment (although you may have some form of accompaniment) on an instrument of your choice. You will be assessed on technical security, musical expressiveness and interpretive understanding, at a level expected of students in their third year of private or group tuition on your instrument.

There are two official assessment dates for this standard, which are week 5 of term 2 and week 1 of term 4; however, you may choose to use other concert performances during the year as long as they occur before the last official performance assessment and can be recorded on video.

This achievement standard is worth **6 credits** and is **internally assessed**.

Making Music 1.2 **AS91091 Version 3**
Demonstrate ensemble skills through performing a piece of music as a member of a group

This standard will assess a performance of a piece in a group environment on an instrument of your choice. Ideally a group should comprise of 3-7 members and each performer must play a separate or identifiable part. You will be assessed on technical security, musical expressiveness and interpretive understanding, at a level expected of students in their third year of private or group tuition on your instrument.

There are two official assessment dates for this standard, which are week 5 of term 2 and week 1 of term 4; however, you may choose to use other concert performances during the year as long as they occur before the last official performance assessment and can be recorded on video.

This achievement standard is worth **4 credits** and is **internally assessed**.

Making Music 1.3
Compose two original pieces of music

AS91092 Version 3

This standard will assess compositions that have been worked during class time. Your composition will be assessed on the development, structuring and written representation of original musical ideas.

The first composition will be due on 6 April. The second composition will be due on 29 June. All composition final recordings and editing are required by 28 September.

This achievement standard is worth **6 credits** and is **internally assessed**.

Making Music 1.4
Demonstrate aural and theoretical skills through transcription written representation

AS91093 Version 3

This standard assesses your ability to identify chords, and notate rhythms and melodies. These skills will be developed during class time throughout the year.

This achievement standard is worth **4 credits** and is **externally assessed**.

Music Studies 1.5
Demonstrate knowledge of conventions used in music scores.

AS91094 Version 3

This standard assesses your knowledge of music theory and performance conventions through analysis of music scores in a range of musical styles. This knowledge will be developed during class time throughout the year.

This achievement standard is worth **4 credits** and is **externally assessed**. This standard contributes to the Literacy requirements for NCEA.

Music Studies 1.6
Demonstrate knowledge of two music works from contrasting contexts

AS91095 Version 3

This standard assesses your ability to identify and describe the contexts in which two music works were composed or performed. These will be studied as part of the year's class work.

This achievement standard is worth **6 credits** and is **internally assessed**. This standard contributes to the Literacy requirements for NCEA.

Students should refer to the Tawa College 'Procedure for Assessment towards National Qualifications' booklet for information about assessment conditions, policies, authenticity, appeals, missed assessments and procedures for misconduct.

Please feel free to contact me for any questions of clarification.
Charlotte Murray (Mr)