



English

ENG301 Assessment Statement 2018

Course is endorsable

Year : 13

Course : English 301

Mr M Edgecombe

Total Credits : 21

This course is designed to prepare students for university studies. A high reading level is required. In particular, students will learn how to respond critically to texts. This means being aware of the different possible ways of interpreting texts, and understanding how texts contribute to the way societies think about real issues and real problems. Students need to become alert to the nuances of words, aspects of cinematography and other devices employed by text creators. They also need to demonstrate this awareness in the choices they make in their own oral and written work.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91476	1	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Practical	1	Term 1, Week 10		
2	91478	1	3	4	L1 Lit	English 3.7 - Respond critically to significant connections across texts, supported by evidence	Assignment	1	Term 2, Week 9		
3	91475	1	3	6	L1 Lit, W Lit	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Portfolio	1	Term 2, Week 4		
4	91472	1	3	4	L1 Lit, B Lit	English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Exam	External	21/11/2018		
5	91474	1	3	4	L1 Lit, B Lit	English 3.3 - Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	Exam	External	21/11/2018		

E2Learn/ Whanau/ 2018 Course Information has information on

Assessment Procedures

Qualifications – including Pathways, Credit requirements and Endorsements

NZQA <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea> has information about NCEA, University Entrance and Scholarship